**Priority area 1: Culturally responsive government**

**Outcomes**

*Improved knowledge about customers’ diversity*

*Culturally capable services and programs*

*A productive, culturally capable and diverse workforce*

**A productive, culturally capable and diverse workforce**

| **Action** | **Lead** | **Timeframe** | **Progress status** | **Achievements and outcomes**  *Please provide commentary eg. 3-4 dot points of advice on achievements and outcomes. Include qualitative and quantitative data if available/relevant.* |
| --- | --- | --- | --- | --- |
| Deliver on the Public Service Commission 2022 foundation non-English speaking background diversity targets for the Queensland Public Sector. | All departments | 2018–19 | Completed | DAF - EEO diversity data drive completed bi-annually to increase response rate. Higher response rate will increase validity of data and will inform strategies.  Unconscious bias and antidiscrimination training sessions held – recommended participation for all selection panel members and supervisors/managers.  As part of DAF’s commitment to the PSC’s Diversity and Inclusion Strategy, priority areas are identified to improve participation rates for diverse Queenslanders. DAF continues to work toward increasing the number of culturally diverse employees in our agency. |

**Priority area 3: Economic opportunities**

**Outcomes**

*Queensland gets the most benefit from our diversity and global connections*

*Individuals supported to participate in the economy*

**Individuals supported to participate in the economy**

| **Action** | **Lead** | **Timeframe** | **Progress status** | **Achievements and outcomes**  *Please provide commentary eg. 3-4 dot points of advice on achievements and outcomes. Include qualitative and quantitative data if available/relevant.* |
| --- | --- | --- | --- | --- |
| Showcase employment opportunities in the agricultural sector to students from culturally diverse backgrounds, through the Schools to Industry Partnership program and provide direct links for schools into industry opportunities at the local level. | DAF | 2018–19 | Completed | DAF has been working with 32 high schools across Queensland, through the Agribusiness Gateway to Industry Schools Program (AGISP), to help students make a successful transition from school into further education and/or employment in the agricultural sector.  DAF has liaised with a number of students from culturally diverse backgrounds during this program, which also encourages partnerships between schools, training (VET), universities and industry. |